

Recommended remediation plan developed by ATI Nurse Educators, based on existing best practices across the nation. It is the responsibility of each school of nursing to adopt a plan that meets the individual needs of the college, curriculum and program objectives, and complies with regulatory, accrediting, and licensing requirements.

Purpose of Remediation

To provide additional student learning opportunities related to clinical judgment and safe nursing practice. Students can benefit from remediation activities, resulting in improved student learning outcomes (SLOs).

ATI Assessments

Self-Assessment Inventory and Critical Thinking Entrance Assessments required at the beginning of the curriculum.

- Complete **Nurse Logic** Modules early in the program and repeat as needed throughout the program based on performance. (Beginning and Advanced student levels).
 - Knowledge and Clinical Judgment
 - Nursing Concepts
 - Priority-Setting Frameworks
 - Testing and Remediation
- Complete **Learning Systems Quiz** on content under Tutorials Tab prior to taking Practice Assessments. Take as often as needed as it is a tutorial. Encourage students to use the **"Hint"** button to assist with deciphering questions and using critical thinking skills.

Practice Assessments

Disable rationales on a first attempt of each assessment and then enabled for Focused Review.

Optimal: Allow 1 week or more between attempts allowing for time to remediate between.

Minimum: Allow 24 hours minimum time between retakes on practice tests and one week for proctored assessments.

- First **Practice Assessment**
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed) or Three Critical Points method according to your school's own ATI Policy. Place copies of the focused review and ALT's in the Remediation Notebook behind the appropriate tab.
- Second **Practice Assessment**
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed) or Three Critical Points method according to your school's own ATI Policy. Place copies of the focused review and ALT's in the Remediation Notebook behind the appropriate tab.

Proctored Assessments

- Take Proctored Assessment to achieve benchmark set according to your school's own ATI Policy. (Proficiency Level 2)
 - Remediate missed content with focused review using textbooks, review books with videos, animations, graphics, tutorials, and completing all Active Learning Templates suggested in Focused Review (specific to content missed) or Three Critical Points method according to your school's own ATI Policy. Place copies of the focused review and ALT's in the Remediation Notebook behind the appropriate tab.
- Proctored assessment Retake for students scoring less than established Benchmark (Proficiency Level 2.)

Sample Remediation Methods

REMEDIATION NOTEBOOK TO BE USED WITH FOCUSED REVIEW/TOPICS TO REVIEW

- 3 ring binder (or e-journal as assigned)
- Tabbed Dividers for courses or assessments
- Placement Order
 - Copy of Policy/Grading
 - Current Transcript
 - Sections for each nursing course or NCLEX Client Needs Categories
 - PDF copy of Topics to Review/Assessment Report
 - Active Learning Templates (completed) or Three Critical Points Method according to your school's own ATI Policy
 - Pertinent Tutorial information

ONLINE FOCUSED REVIEW

- Create at www.atitesting.com
- Includes missed topics and lists ATI reference materials for student's to review, such as: Review Modules, videos, animations, and graphics,
- Time in review is tracked while student is online within the Focused Review and shows on Transcript and Reports.
- Reinforce to student that this review assists in meeting Student Learning Outcomes and is not a Task.

THREE CRITICAL POINTS (SEE SPECIFIC HANDOUT)

- Review each missed item from the Assessment Report *Topics to Review*. Follow the links provided to ATI Review Modules/books with online video, animations, and graphics and tutorials. Use course textbooks, slideshows, and class notes to review missed content.
- After reviewing missed content, consider the three most important nursing-related topics about that specific content.
- Word Process/handwrite these Most Important items in a word document or excel spreadsheet including the topic descriptor. Keep it simple and concise.
- Place these in the remediation notebook with the Active Learning Templates.

OPTIONS FOR ACTIVE REMEDIATION

- Remediation notebook with current work should be taken to all evaluation sessions with faculty.
- Grades may be earned for fulfilling assessment and remediation based on specific curriculum rubrics.
- Critical Point and Active Learning Template Discussions may be assigned as part of a clinical post- conference.

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