

TV Studio Lesson Packet

Day 1 - Storyboarding

Use the storyboard below to create a commercial for a product or club at our school.

Draw the images and write what each shot and camera angle will be in the space provided.

STORYBOARD: _____ **DATE:** __/__/____ **TITLE:** _____













Day 2 - News Summaries

Use the provide News summary template to summarize two news stories. These can be from TV broadcasts, newspapers or anything you can find with news.

News Summary Template

Find 2 news stories that would be of interest to you and summarize it using the template below.

Link to news story (write out)

Who is the news story about?

What is happening in the news story?

Where does the news story take place?

When does the news story take place?

Why is this news story significant?

How did it happen?

Write a short summary in your own words about the event you linked above.(Use the above answers to help you.

How do you feel personally about this story?

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How did it happen?

Write a short summary in your own words about the event you linked above.(Use the above answers to help you.

How do you feel personally about this story?

Day 3

5 X 5

Today you are going to make another 5 x 5 video. We did this earlier in the year. You make a video that has 5 clips that are 5 seconds long. I do not want you talking in the video. You can use a cell phone or your Chromebook for this assignment. Then answer the following questions:

- How do you feel the order of the clips created a narrative?

- Why did you choose to shoot the subject in this way?

- How does the sound effect the work?

Day 4 - Fill out the broadcast journalism brainstorming sheet below

Broadcast Journalism Brainstorming Sheet

News in BHS News Specifically related to BHS	News in Barberton News related to Barberton, including other schools and businesses	News in the World News related to other areas
Interviews In-depth look into something or someone	Editorials Opinion of something going on at the school or in the world	Man on the Street Hearing students' opinions on a specific subject
Trends Any specific trends you notice at BHS?	In the Locker Room at BHS In-depth look at sports	The Front Page What would be an article that deserves the front page?

Club News News related to clubs in BHS	Personality Profile In-depth profile of a student, coach, staff member, etc.	Random Happenings Random events that are happening or have happened in BHS
Tidbits Fast news facts for news briefs	Feature Feature story ideas	What interesting thing are you doing in class?
What are people talking about on social media?	Student doing cool things	What are people listening to?
What are people watching?	What do you like about BHS?	What do you dislike about BHS?

Day 5 - April Holiday Video

Today you are going to write a script for an April holiday video. Your script must be 250 words so make sure you find a holiday in April that you can find enough information about. You can use the space provided.

Day 6 - Sound Effect Video

Foley is the reproduction of everyday sound effects that are added to film, video, and other media in post production to enhance audio quality. These reproduced sounds can be anything from the swishing of clothing and footsteps to squeaky doors and breaking glass. The best Foley art is so well integrated into a film that it goes unnoticed by the audience. It helps to create a sense of reality within a scene. Without these crucial background noises, movies feel unnaturally quiet and uncomfortable.

Today you are going to use your phone/Chromebook to create 15 sound effects.

List the sound effects below and what you will be using to create the sound. Be prepared to play your recorded clips for me in class!

For example:

Sound Effect	Item
Crash	Aluminum pan

Sound Effect	Item
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Day 7 B - Roll Footage

B-roll gives you flexibility according to the video editing rules when editing because it is supplemental footage that makes a previously incongruent scene smooth. B-roll can also provide more details to support the scene like in the news, wedding films, or interviews. Say you were shooting footage of a person walking in a park and you wanted to shift into a new view of the subject. B-roll can be inserted to make the transition easy on the eyes. B-roll is basically just short shots of scenery that goes with your footage. For example a crowd at a football game.

Today you are going to use your phone/Chromebook to create 10 examples of B-roll footage. Be prepared to play your recorded clips for me in class!

List the shots below and what you could use this footage for. All shots must be a minimum of 10 seconds.

For example:

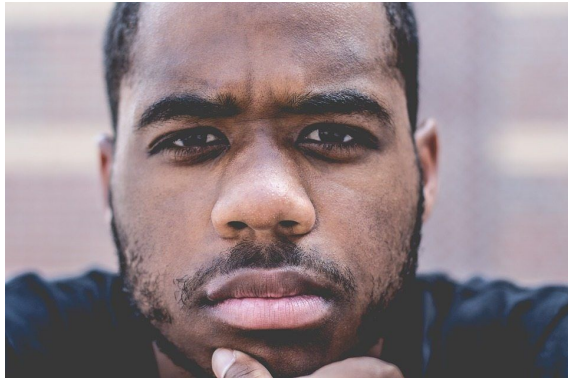
Shot	How it will be used
Cars passing in the street	For a video about driving safety

Shot	How it will be used
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

Day 8 - Close ups

Close ups are shots that frame the subject tightly.

Below is an example of a close up shot



Today you are going to use your phone/Chromebook to create 10 examples of close up shots Be prepared to play your recorded clips for me in class!

List the shots you videotaped below. All shots must be a minimum of 5 seconds.

Example:

Shot
1. 5 second close up video of my dog.

[illegible]

Day 9 - Plot lines



A plotline is a connected series of occurrences that form the plot or part of the plot in a story or drama. You see this in movies, books and short stories. If we were to make a skit or short video it should follow a plotline. Begin by defining each element of a plotline above. Then you will pick 5 movies and discuss the Exposition, Rising Action, Climax, Falling Action and Resolution for each of them.

Define:

Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Movie 1

Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Movie 2

Exposition	
Rising Action	
Climax	
Falling Action	

Resolution	
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Movie 3

Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Movie 4

Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Movie 5

Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

Day 10 Creating a Script for a Short Story Using Plot Elements

Yesterday you looked up the the definitions of the plot elements of a story. Today you are going to create a short story making sure that all of those elements are present. Your short story should be at least one page and be something that we could eventually film at school and make into a video.

**Short Story (I will provide an extra sheet of paper if you need more room at the end of the packet)
Begin here.**

Day 11

BHS Vocabulary Videos

Today you are going to create 5 vocab videos using the words listed below. You only have to choose 5 words. You can use a phone or Chromebook to make the videos. Be prepared to show videos in class for



Academic Vocabulary – 12th Grade – Language Arts

analyze - to study something closely and carefully

compensate - make up for something unwelcome or unpleasant

condescending - having or showing a feeling of superiority; snobbish

correlate - have a mutual relationship or connection

critical - 1 disapproving comments or judgement 2 have the potential to become a disaster

deficit - a lack in quality or quantity

diminish - to make or become less

minute - extremely small

pensive - engaged in, involving, or reflecting deep or serious thought

plagiarize - to steal or pass off as one's own

potent - having great power, influence, or effect

principle - a truth that serves as the foundation for a system of belief or behavior

redundant - no longer needed or useful

rhetoric - persuasive language that is often fake

satire - a kind of writing that ridicules human weakness, vice, or folly to bring about change



Academic Vocabulary 9th Grade - ELA

ambiguity - the meaning of a word, phrase, or sentence is uncertain

anecdote - a short story

assert - to make a statement with confidence

characterize - identifying the actions, words, appearance and personality traits of a character

coherence - writing that is consistent in purpose, tone, and audience throughout

context - using surrounding words and ideas to identify meaning

contradict - two or more arguments that conflict one another

depict - to represent in words

parenthetical citation - credit given to a source using parentheses

plagiarize - claiming words and ideas of others as your own

situational irony - the difference between what you expect to happen and what really does happen

static - in literature, the lack of change/stays the same (character, setting, etc)

summarize - abbreviating (shortening) the main ideas of a text

synthesize - using information from multiple sources to come to a new understanding

verbal irony - the difference between what is actually said and what is meant

Your videos should show you saying the word then the definition. You will then act out a scene that shows the meaning of the word.

Day 12 - Reviews

I know we did reviews earlier in the year but I feel like you have had a lot of time to catch up on media such as TV shows, video games, books and music. Today you are going to review something you have consumed during the time out of school. Your review must be 300 words. Write your review in the space below. There will be extra pages provided at the end of this packet.

Day 13 - News Summaries

I want you to continue to follow the news. Since this is a new week. Please summarize using the template below.

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How did it happen?

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How do you feel personally about this story?

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Day 14 - Instruction Video

Today you are going to use your phone/Chromebook to create an instructional video on how to make something or put something together. You could make a recipe for a smoothie for example. You could do origami. Below write down the step by step instructions that you will film. Be prepared to show your video in class.

Day 15 - Lower Thirds Mock Ups

In the television industry, a lower third is a graphic overlay placed in the title-safe lower area of the screen, though not necessarily the entire lower third of it, as the name suggests. Below is an example of a lower third that we have used in the past. I want you to make 3 lower thirds that we could turn into graphics for the announcements. You can draw these with pencil, crayons, markers or colored pencils. The choice is up to you. Use the space provided.



Day 16 - Dad Joke Videos

Today you are going to make dad joke videos. You will use your cellphone/chromebook to create 10 videos of you telling dad jokes. Write the jokes below. You will then record them. Be prepared to show your videos in class.

Example

What did the drummer call his twin daughters? Anna one, Anna two!

Joke 1

Joke 2

Joke 3

Joke 4

Joke 5

Joke 6

Joke 7

Joke 8

Joke 9

Joke 10

Day 17 & 18 - Vlog

Today you are going to use your cellphone/Chromebook to create a Vlog. A vlog is a video blog or podcast. Your Vlog should be about a certain topic such as sports, video games, movies etc. You are going to create an outline that you will use as a guide for your Vlog. Tomorrow you can record. Be prepared to show me the video of your blog! Use the template below for your outline. You will record for 15 minutes! Write out your outline below. The goal is to talk about 5 topics for 3 minutes each. 1 minute for each point. (a.b.c.) For instance if my theme was video games my first topic could be about Call of Duty. My point (a) could be about the size of the download. (100 gigs!) My point (b) could be about the battle royale mode set up and my point (c) could be about my impressions. Then topic 2 could be about another video game.

Theme:

1. Topic:

- a.
- b.
- c.

2. Topic 2

- a.
- b.
- c.

3. Topic 3

- a.
- b.
- c.

4. Topic 4

- a.
- b.
- c.

5. Topic 5

- a.
- b.
- c.

Day 19 & 20 - Summarizing and Recording the News

This is week 4 of assignments! Instead of just doing news summaries today you are going to record yourself talking about the news. Choose 2 news stories. You will use and fill out the templates again. Then you will write a script for your two stories that you will read on camera. You can record with your phone or Chromebook. Be prepared to show me your videos when we return to school!

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Write a short summary in your own words about the event you linked above.(Use the above answers to help you.

How do you feel personally about this story?

Now write out the script that you will be saying about your two news stories. This should be in broadcast form meaning it should look like a news broadcast.

For example: Good morning I'm Mr. Grimsley with an important news update. Yesterday the NBA decided to suspend the rest of the season effective immediately. This stemmed from when it was discovered Utah Jazz player Rudy Gobert tested positive for the Coronavirus.

Write your script below:

Extra Space for assignments

Write name of assignment below then use the provided space.

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Extra space

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Extra Space for assignments

Write name of assignment below then use the provided space.

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Extra space

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Extra Space for assignments

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Extra space

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Extra space

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